

Grade Level: 6th Grade

Content Area: Introduction to Unit

Objective: Students will connect with Brian and learn what to expect in the upcoming unit.

Vocabulary: *Teachers- please note that students should work collaboratively to develop definitions for each vocabulary word based on research and background knowledge*

word	Responsible community member, EFAC, Blog
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Procedure

Session 1-	<ul style="list-style-type: none">• Give each student an envelope explaining that there are important questions inside they need to answer. When they are finished seal and return the envelope, which will be saved and revisited at the end of our unit.• Have Poll Everywhere pulled up on the projector. Tell students to text what they think we will be learning about based on the questions they had to answer.• Discuss with students the upcoming unit. Explain that they are going to learn what it means to be a responsible global citizen, connect with students from Kenya, Africa, and begin to understand how our world is connected and we are an intricate part of this world.• Part 2- Blogging is a fun and easy way to show others what we are learning about. It is also a great way to share your viewpoints and knowledge. Pull up EFAC 6th grade blog.• Each week 5 students will be responsible for choosing a topic to blog about and 5 students will be responsible for answering a blog.• Encourage students to get their friends and family to follow the blog. Explain that Joan their scholarship student from Kenya will also be following the blog along with her friends.
Session 2-	<ul style="list-style-type: none">• Explain to students that we are going to send them on a mission to become responsible global citizens. At the end of this unit they will be putting together a proposal for other students to become aware and passionate about education around the world.• Their first mission is to learn about the EFAC scholarship students they will be helping. They also need to gain knowledge about the organization EFAC. Students will be working in partners to complete their first mission.• Pass out Interactive Reading Guide to students. They will be responsible for sharing out their information with their partner.

Differentiation Strategies:

<p>Special Education</p> <p>1) Provide students with a specific question to answer about what they have learned today.</p>	<p>Gifted and Talented</p> <p>1) Give students a chance to operate the website individually. Using the question matrix students can come up with a list of questions and answers about the website.</p>	<p>English Language Learners</p> <p>1) Give students question starters to help them formulate questions and answers for the task.</p> <p>2) Provide time for extra background knowledge.</p>
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